

# REMOTE INTENSIVES

Years 7 to 12

**YOUTH CHOICES**  
EMPOWERED BY CONSTABLE CARE

*The Youth Choices Remote School Media Program embeds our facilitators in remote schools in the Kimberley, Pilbara, and other regional and remote areas of WA to empower students to explore social issues in their community through creative filmmaking processes.*



1-2 week filmmaking Artist in Residence program



1-2 groups of 15-25 students per group, approx 16 hours of filmmaking workshops per group



Community Showcase screening on final day of program

## About Forum Theatre

This action-oriented education program uses interactive forum techniques to transform students from passive spectators into active participants, or 'spect-actors'. Students are encouraged to role play as they explore real-world scenarios and develop strategies for dealing with social issues and health pressures that affect their day to day lives.

The program fosters resilience and encourages youth to speak up and confidently enter into conversation about issues that concern them.

Working closely with the school's teachers, counsellors and welfare team, the program works with Indigenous and non-Indigenous students, to discuss and make films about issues of their choosing that are impacting their communities, giving them a voice to express what is going on and a chance to explore potential solutions. The program facilitators collaborate with the participants using Forum Theatre processes. Often, issues raised by participants relate to areas such as substance abuse, road safety, risk taking, school fighting, mental health, violence prevention, healthy relationships and protective behaviours.

The final event held in the participating school involves the coming together of students with their peers, families, teachers, community Elders, local police, and other services to provide participants with an opportunity to showcase their work. This Showcase aims to bring young people and their communities together - and using the filmed scenarios as a stimulus - sees them enter into collaborative dialogue regarding the issues with the goal of starting conversations and finding workable solutions.

An Edith Cowan University Child Health Promotion Research Centre evaluation of this program found that among the participants was an observed increase in caring and respectful interactions with each other; stronger and more positive decision making skills; an increased desire and ability to communicate with each other, their teachers and families about how to work through powerful social and health concerns; and a stronger understanding that these issues need to be discussed at a community level in order to be resolved.

Book a Remote Intensive Program today!

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